

Compare and Share Interim Data	5 Items on which Students Performed the Best (underline the questions in common)	
Interim taken:	5 Items on which Students Performed the Worst (underline the questions in common)	
Students Above Standard	What language did you notice that is confusing on the 5 worst items?	
Students At/Near Standard	What formatting did you notice that is confusing on the 5 worst items?	
Students Below Standard	What instructional connections can you make?	

After analysis, find tools for teaching the language, formatting, and instructional connections in the digital library and sample items at <http://sampleitems.smarterbalanced.org/BrowseItems> and <https://contentexplorer.smarterbalanced.org/>

Compare and Share Interim Data	5 Items on which Students Performed the Best (underline the questions in common)	1 <u>7</u> 8 <u>10</u> <u>15</u>
Interim taken: <i>Language and Vocabulary Use</i>	5 Items on which Students Performed the Worst (underline the questions in common)	<u>2</u> <u>5</u> 9 <u>12</u> <u>13</u>
Students Above Standard <u>21</u> % Bob Fred Mary Steve	What language did you notice that is confusing on the 5 worst items? <ul style="list-style-type: none"> • "Formal" • "Draft" • "Make her meaning clear" • Two word pairs 	
Students At/Near Standard <u>47</u> % Shannon Amy Laura Kim Catherine Tom Edgar Larry Mike	What formatting did you notice that is confusing on the 5 worst items? <ul style="list-style-type: none"> • Clicking on words • Hot items 	
Students Below Standard <u>32</u> % Tiffany Sam Oscar Kyle Ben Nadine	What instructional connections can you make? <ul style="list-style-type: none"> • Author's word choice • Language and phrasing • Shades of meaning 	
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